



September/October Interdisciplinary Project Planning

Multicultural Cookbook

September 25th - October 25th (9/25, 10/1, 10/9, 10/15, 10/19, 10/25)

Part 1: Project Overview (FOR TEACHER USE AND PLANNING)

Project Title	Multicultural Cookbook
Grade Levels/Subject Areas	7 & 8 ELA, Social Studies, Spanish and a little math
Month of...	September/October C-day Enrichment (9/25, 10/1, 10/9, 10/15, 10/19, 10/25)
Learning Target	I can write a narrative that creatively conveys a story about a family tradition that involves food as part of a celebration.
Language Target	I can use the 5 senses to write descriptive sentences that allow my reader to visualize a family tradition and the food that is part of the celebration.
Product	DCTL School #19 Middle School multicultural cookbook. Each student contributes a page that includes their narrative and a family recipe.
Connections to DCTL School #19 Vision	<p>We persevere.: Seeing a multi-step project through to the end</p> <p>We are dedicated. We are leaders.: Collaborating with family member(s) to determine a favorite recipe; making adjustments to original recipe to double the servings; connecting to a family event using the culinary department to prepare some of the recipes</p> <p>We will change the world. : Developing pride in one's own culture and respecting the cultures of others.</p>

Part 2: Learning Activities Overview of Project Stages by C-day

Hook/Opening	<p>Free write in response to these questions:</p> <ol style="list-style-type: none"> 1. Show "Kid President" video on service learning projects/service to our communities: https://www.youtube.com/watch?v=4z7gDsSKUmU&list=PLHjzn_bjzuq3Qo_zrXRrdHEoS5J-f8qoR 2. Sensory language descriptions - savory tooth & sweet tooth 3. What is your favorite family tradition or celebration? 4. What is your favorite food or meal? Describe what it is, who makes it, and when you typically get to have it.
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<p>Sequence of Learning Activities</p> <p>Project Tasks</p> <ul style="list-style-type: none"> *Narrative *Recipe (measurements & instructions) *Math to double the recipe 	<p>Day 1 (9/25): Introduction to the task via “sweet and savory tooth,” free write; share free writes with partners; distribution of letters to families. (found on last two pages of student packet - these should be ripped off and sent home in homework folders for parents/families)</p> <p>Day 2 (10/1): Read Ms. Dunn’s model narrative (independent or video read-aloud); second read (independent) and annotate for descriptive/sensory language evidence (how does the author appeal to the 5 senses?) T-Chart: evidence from the text and analysis of those details and what they create</p> <p>Day 3 (10/9): Use free write from Day 1 and the 5 Senses visual handout to create descriptive sentences about their family tradition and the food that is served.</p> <p>Days 4 (10/15): Use free write from Day 1 and sentences created on Day 3 to write a draft of the narrative about their family tradition and the food that is served.</p> <p>Days 5 & 6 (10/19 & 10/25): Students create their page on a Google Doc the checklists provided.</p>
<p>Suggestions for teachers to scaffold/modify/extend project</p>	<ul style="list-style-type: none"> -Do Nows to pre-teach some of the skills to be used for the project. -Students who finish before the deadline can work on creating a cover page for the cookbook--students can vote for their favorite. -Use of internet to look up recipes if not available from family members. -Word banks for tone words & 5 senses vocabulary -5 Senses visuals to aid descriptive writing -Model narratives and model final product -Do the math to double the recipe